

Education needs and gaps in dementia care

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FEAR NO AGE™

Baycrest

Baycrest Health Sciences

Clinical Care

Hospital

Independent living

Assisted living

LTC

Research & Education

Rotman Research Institute

Centre for Education & Knowledge Exchange in Aging

Innovation

Baycrest Innovation Office

Centre for Aging & Brain Health Innovation

Baycrest Global Solutions



Leading practices
across the
continuum of
care

Simulation & Virtual Learning

Innovation in
teaching and
learning

World-leading
research in
neuroscience

Dementia Education



Serious Game-Based Learning



ONTARIO
CLRI

Centres for Learning,
Research & Innovation
in Long-Term Care

Audience

- Interprofessional staff at LTCs

Program Structure

- Virtual delivery
- Hybrid structure – synchronous & asynchronous components

Program Aims

- Increase providers' knowledge & perception
- Change models of care
- Promote self-care practices for staff

Project ECHO: Care of the Elderly



- Project Extension of Community Health Outcomes
- Telehealth education program
 - Hub-and-spoke knowledge sharing networks
 - Connecting academic health science centres and community care partners
 - Multi-directional learning



Project ECHO: Care of the Elderly



Audience

- Interprofessional staff at hospitals, LTCs, and in community

Program Structure

- Weekly for 10 weeks
- Virtual synchronous meetings (didactic + case presentations)

Participants' Aims

- Build capacity to provide care
- Apply knowledge gained to future clients/patients
- Learn with an interprofessional team of specialists

A serene sunset scene over a vast, calm ocean. The sun is low on the horizon, creating a bright, shimmering reflection on the water's surface. The sky is a mix of soft pinks, oranges, and light blues, with wispy clouds catching the low light. The overall mood is peaceful and contemplative.

What have we learned?

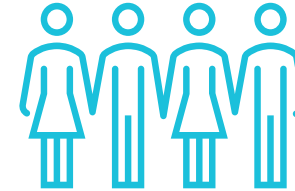
These programs have improved...



Self-care practices
among care
providers



Relationship-
centered care of
people with
dementia



Interprofessional
collaboration in LTC



Use of evidence-
based approaches
to dementia care



Staff self-efficacy in
working with
people with
dementia

What do participants say?

These programs **consistently receive high satisfaction ratings** from participants of all professions

Learners value & want more **synchronous time** with experts

Learners can use program content **in their own practice**

<p>But there's more to be done</p> <p>Participants want to learn more about...</p>	<p>Managing comorbidities, complexity, & other geriatric syndromes</p>	<p>Sexuality & LGBTQ sensitivity</p>	<p>Team culture on the floor</p>	
<p>Dealing with family expectations</p>	<p>Falls</p>	<p>Palliative & end of life care</p>	<p>Responsive behaviour resolution</p>	<p>Activities for older adults</p>

Thank you!

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